

Courses & fulltime 5-month programmes

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1 – ENGLISH-TAUGHT COURSES

DUTCH ART & ARCHITECTURE

CODE: SPICE160

TYPE: COURSE

YEAR OF STUDY: 2-4 (BACHELOR)

PART OF: SPICE SPRING SEMESTER

ECTS: 4

TAUGHT IN: ENGLISH

The Art Book

Penguin Random House DK London
ISBN 978-0-2412-3901-8

For more information on the lecturer, to receive a syllabus or if you have additional questions, please send an e-mail to internationaloffice@viaa.nl

PREREQUISITES

The course is open to students of all kinds of majors. Some basic knowledge of art and art history is recommended.

COURSE CONTENT

Introduction to the history of Dutch and European Art and Architecture. The program contains various excursions to view the different artworks 'live'. The programme will bring insight in how to look at art and how the Dutch/European identity is reflected in artworks and the importance of the works in culture and history. This will be achieved by presentations of classmates, lectures, reading, learning and fieldtrips.

LEARNING OUTCOMES

After completion, the students are able to demonstrate insight in Dutch/European Art and Architecture, use the 'looking at Art' method, demonstrate their gained insight and interest by giving an interesting and appealing presentation to their classmates, write an essay about an art topic of their own interest, in which they refer to relevant literature, reflect on artworks and field trips.

TEACHING & ASSESSMENT METHODS

Learning activities include lectures, excursions, learning and reading, peer-to-peer presentations and essay writing.

Assessment is done through an essay, a presentation and art portfolio and final exam. Class attendance is an important criteria.

BEGINNING DUTCH

CODE: SPICE100

TYPE: COURSE

YEAR OF STUDY: 2-4 (BACHELOR)

PART OF: SPICE SPRING SEMESTER

ECTS: 4

TAUGHT IN: ENGLISH & DUTCH

LITERATURE

Code+ deel 1
ThiemeMeulenhoff

CONTACT

For more information on the lecturer, to receive a syllabus or if you have additional questions, please send an e-mail to internationaloffice@viaa.nl

PREREQUISITES

Although the course starts learning Dutch from the very beginning, it is recommended for participants to prepare some vocabulary by use of for example Duolingo.

COURSE CONTENT

Dutch 100 is a beginner's course of the Dutch language in a communicative context. Students will be encouraged to use the language immediately from the beginning, with the help of authentic listening texts, video material and reading texts. The course will also focus on the Dutch culture and social customs.

LEARNING OUTCOMES

After completion of this course, students should be able to understand the Dutch as spoken in specific daily contexts and different topics, pronounce and identify the basic sounds of the Dutch alphabet, speak Dutch imitating the stress patterns, intonation, rhythm and linking of a native speaker, and carry out conversations in Dutch about certain topics.

TEACHING & ASSESSMENT METHODS

Learning activities include lectures, pair work, learning and reading, peer-to-peer presentations and conversations.

Assessment will be done through written and oral exams.

CONTEMPORARY THEOLOGY

CODE: SPICE325

TYPE: COURSE

YEAR OF STUDY: 2-4 (BACHELOR)

PART OF: SPICE SPRING SEMESTER

ECTS: 4

TAUGHT IN: ENGLISH

LITERATURE

20th Century Theology
Downers Grove
ISBN: 978-0830815258

CONTACT

For more information on the lecturer, to receive a syllabus or if you have additional questions, please send an e-mail to internationaloffice@viaa.nl

PREREQUISITES

The course is open to students of all kinds of majors. Some basic knowledge of theology and/or philosophy is recommended.

COURSE CONTENT

This course surveys several important theologians and theological trends from the 20th century, including liberation theology and other significant schools of thought.

LEARNING OUTCOMES

After completion the student is able to examine major themes, trends, and figures in theology from the twentieth century against its historical background, and in addition current issues in the broader field of theology, understand an extensive view of Christian faith by comparing reformed theology with non-reformed and non-evangelical theologies, have a critical understanding of modern religious culture and to asking questions of worldview and perspective reflected in a particular author and theology.

TEACHING & ASSESSMENT METHODS

Learning activities include lectures and discussion; reading and writing assignments; class presentations.

Assessment will be done through reflection journals, a term paper, two tests and a final test, participation and attendance in class

DUTCH CULTURE & SOCIETY

CODE: SPICE271

TYPE: COURSE

YEAR OF STUDY: 2-4 (BACHELOR)

PART OF: SPICE SPRING SEMESTER

ECTS: 4

TAUGHT IN: ENGLISH

LITERATURE

Discovering the Dutch
Amsterdam University Press
ISBN: 9789089647924

CONTACT

For more information on the lecturer, to receive a syllabus or if you have additional questions, please send an e-mail to internationaloffice@viaa.nl

PREREQUISITES

An open, appreciative and investigating intercultural attitude is required to attain the learning outcomes of this course.

COURSE CONTENT

It is a study of contemporary issues and includes focus on the identity of the Dutch speaking community as it enters a new era of economic and political affiliations within a larger European community.

LEARNING OUTCOMES

After attending this course, the student has developed intercultural sensitivity and can show this by valuing the experiences and cultural concepts in relation to themselves and their own culture and society, the student can demonstrate how the Dutch society and culture is founded and how people live together and organise themselves, the student can make comparisons with their own culture and society and its formation and how people live together and organise themselves.

TEACHING & ASSESSMENT METHODS

Learning activities include class lectures, discussion, textbook assignments, excursions, interviews with Dutch residents and reflections on the cross-culture discoveries about yourselves. All this is input to write the 12 contemplative essays, which is the assessment method of this course.

HISTORY OF THE LOW COUNTRIES

CODE: SPICE248

TYPE: COURSE

YEAR OF STUDY: 3-4 (BACHELOR)

PART OF: SPICE SPRING SEMESTER

ECTS: 4

TAUGHT IN: ENGLISH

LITERATURE

Handbook Dutch Church History
Vandenhoeck & Ruprecht
ISBN: 9783647557878

CONTACT

For more information on the lecturer, to receive a syllabus or if you have additional questions, please send an e-mail to internationaloffice@viaa.nl

PREREQUISITES

Student need to have an interest history and philosophy in general.

COURSE CONTENT

The course will focus on the history of the Netherlands from 1815 until today, with special attention to the history of religion and church. The course will be chronological, some aspects of the Dutch society will be explored in themes.

LEARNING OUTCOMES

After completion the student is able to examine major themes, trends, and figures in history from the nineteenth and twentieth century against its historical background, and in addition current issues in the broader field of history.

TEACHING & ASSESSMENT METHODS

Learning activities include class lecture, discussion, internet assignments, examination assignments, and reading assignment summaries. Assessment will be done through 2 midterm exams and one final exam.

INTERCULTURAL EXPLORATIONS

CODE: SPICE270

TYPE: COURSE

YEAR OF STUDY: 2-4 (BACHELOR)

PART OF: SPICE SPRING SEMESTER

ECTS: 4

TAUGHT IN: ENGLISH

LITERATURE

Intercultural Sensitivity
Van Gorcum
ISBN: 9789023255550

CONTACT

For more information on the lecturer, to receive a syllabus or if you have additional questions, please send an e-mail to internationaloffice@viaa.nl

PREREQUISITES

An open, appreciative and investigating intercultural attitude is required to attain the learning outcomes of this course

COURSE CONTENT

Within this course you will develop an attitude of global citizenship: to become more aware of your own culture, the influences on your worldview and your personal intercultural sensitivity. You will create your own digital portfolio as a journal of your personal development. This portfolio will help you stay aware of your surroundings and of the learning opportunities they have to offer you.

LEARNING OUTCOMES

We want you to become a student that can legitimately say: *I lived in The Netherlands*. This means you will do your very best to immerse yourself in Dutch culture, to observe, to reflect and to learn by experience. This course tries to provide the framework for you to give meaning to these experiences. It will help you to develop a personal view on Dutch culture and society that is inspired by a genuine effort to understand and be part of what is currently your home throughout the programme.

TEACHING & ASSESSMENT METHODS

During the weeks of introduction of the spring group of international students learn about the concept of intercultural learning. After that the group is split up into smaller ICE-learning teams (Intercultural Exploration), coached by one team coach. Within the teams students explore a range of topics regarding the Dutch culture, and reflect on their experiences and personal development. Assessment is done through participation and attendance in meetings, portfolio, reflection and research and a final presentation.

INTERNATIONAL BUSINESS

CODE: SPICE371

TYPE: COURSE

YEAR OF STUDY: 3-4 (BACHELOR)

PART OF: SPICE SPRING SEMESTER

ECTS: 4

TAUGHT IN: ENGLISH

LITERATURE N/A

CONTACT

For more information on the lecturer, to receive a syllabus or if you have additional questions, please send an e-mail to internationaloffice@viaa.nl

PREREQUISITES

Although not necessary, a background as a business major is preferable.

COURSE CONTENT

This course is organized as an exploration and practicum in international business with focus on (international) marketing. This course will help you to understand international business and marketing from different perspectives. You will learn more about the areas an international marketing context. During the course you will meet business people from different countries and have the opportunity to learn from their international business experience. Also you will be visiting several companies in the Netherlands, Germany and Romania. The core of the course is that you and your business team will be consulting a German company and a Romanian company which both are facing international marketing challenges. During the course you will be trained in presentation and communication skills.

LEARNING OUTCOMES

After completion of this course students know how to conduct (international) marketing research; understand the different types of Marketing; understand the challenges of global entrepreneurship; understand the basics of project management and know how to develop a business case; can communicate effectively in an (international) business context; can present themselves and their team in a business situation

TEACHING & ASSESSMENT METHODS

Learning activities include class lecture, guest lectures, company visits, consultancy assignment. Assessment is done through attendance and participation, consultancy assignments, and a final individual paper.

TRANSACTIONAL ANALYSIS

CODE:

TYPE: COURSE

YEAR OF STUDY: 3-4 (BACHELOR)

PART OF: SPICE+ SOCIAL WORK SPRING SEMESTER

ECTS: 4

TAUGHT IN: ENGLISH

LITERATURE

This is me!: Becoming who you are using Transactional Analysis

Thema

978-1907037085

CONTACT

For more information on the lecturer, to receive a syllabus or if you have additional questions, please send an e-mail to internationaloffice@viaa.nl

PREREQUISITES

Although not necessary, a background as a social work (or comparable) major is preferable.

COURSE CONTENT

In this course, we will explore what Transactional Analysis (TA) means, and how it can be applied in practice. We present models that help you to become aware of patterns you have developed and how to get beyond them. This awareness may help you in your professional actions.

Stewart and Joines (2012) define TA as follows: 'Transactional Analysis is a theory of personality and a systematic psychotherapy for personal growth and personal change.'

The basic philosophical assumptions of TA are:

- People are OK.
- Everyone has the capacity to think.
- People have the power to change.

LEARNING OUTCOMES

At the conclusion of the course, the student is able to describe and apply the basic concepts of Transactional Analysis and has become aware of patterns he/she developed and how to get beyond them.

TEACHING & ASSESSMENT METHODS

Learning activities include class lecture, literature review, presentations. Assessment is done through a presentation in groups of three, explaining a basic concept of Transactional Analysis.

SOCIAL WORK IN EUROPEAN CONTEXT

CODE:

TYPE: COURSE

YEAR OF STUDY: 3-4 (BACHELOR)

PART OF: SPICE+ SOCIAL WORK SPRING SEMESTER

ECTS: 4

TAUGHT IN: ENGLISH

LITERATURE N/a

CONTACT

For more information on the lecturer, to receive a syllabus or if you have additional questions, please send an e-mail to internationaloffice@viaa.nl

PREREQUISITES

The target group for this course is primarily social work (or comparable) students.

COURSE CONTENT

You have studied mainly within your own context, both historically and societally. In this course, we want to introduce you to the practice of health and welfare in a foreign context. You will find that the professional development has evolved differently, influenced by social and societal factors that have played a role, the socio-political relations, the economy, et cetera. This teaches you to view your own situation in a different context, to put things in perspective, to appreciate and criticize. This attitude is suitable to a Social Worker with an innovative orientation.

You will discover that social care practices are always normative practices, i.e. practices that are embedded in concrete human and societal views, and that are expressed in socio-political policies.

LEARNING OUTCOMES

At the conclusion of the course, the student is able to gather and appropriate relevant information about the local situation with regard to the health and welfare practice in a foreign context. This concerns local social issues, social policy, and the practice of a chosen field of work. The student will also be able to communicate and collaborate with others in a multicultural and international environment.

TEACHING & ASSESSMENT METHODS

This course consists of several lectures and tutorials, a seven-day study visit abroad, and a presentation, to be delivered in the week after the study visit. This is assessed by a group report during the exam week.

2 - ENGLISH-TAUGHT STUDY PROGRAMMES TRANSCULTURAL CARE

Introduction

Transcultural Care is an English taught programme with a focus on the issue of how to deal with cultural differences, in order to create equality in health care. Students are invited to step out of their own frame of reference and be inspired by the diversity in the world.

The first part of the course focuses on awareness of cultural diversity, own prejudices, and stereotypes. In the next lessons, this is applied to racism and discrimination. The program is substantiated with the underlying theory of cultural anthropology and cultural diversity, in connection to health care. Spirituality and religion as aspects of culture, as well as gender and sex, birth and death are part of the course content. All topics are related to the profession of health caregiver.

The second part of the course centers around intercultural communication applied to interview and with a link to health literacy. Transcultural Psychiatry, elderly care, refugees and FGM are part of the content of this part.

During the course the students have one or two days a week time for practical assignments like interviews, visiting families from a different cultural background, etc. The course hours are divided in 50% contact hours and assignments, and 50% self-study.

The Papadopoulos model of cultural competence is the basic assumption of the learning process of the students. All teachers are experts in their field of work and have intercultural experience themselves.

Target group

Students in the field of nursing or social work, or for those who have graduated in a study programme on health care or social work at bachelor level; those interested in an intercultural exchange.

Field of study

Health care, nursing policy, nursing procedures, social work, community work, culture, and communication.

Methodology

The work in class has to be prepared by reading assignments. Students work in small groups and report to the tutor. Students come from countries worldwide.

Type of diploma

Certificate; ECTS 30

Requirements for admission

At least two years of study - fluency in English, IELTS 6.0

Duration of study and fees

~~2-September 2020 – 29-January 2021~~ – ON HOLD due to coronavirus pandemic



1 February 2021 – 26 June 2021

Course fees (in euro): € 4.950,00 (excluding travel accommodation, study materials, insurance, and visa costs)

Deadlines for application

1 December 2020 (for non-fellowship and EU/EEA applicants)

1 December 2020 (Viaa academic application deadline for OKP applicants)

Fellowships

Erasmus (European Union)

Orange Knowledge Programme (OKP) (www.nuffic.nl/okp)

Other useful websites

www.studyinholland.nl

www.studyfinder.nl

For more information (i.e. application form) about this course please contact Viaa through info@support2holland.nl

Overview of Costs

Description of costs	in Euro € (for 21 weeks)	Remarks
To be paid in advance:		
Tuition Fee	4950	Costs do not apply to OKP students; tuition fee is included in the fellowship
Accommodation	Approx. 1837 - 2625	does not apply to OKP students; accommodation is provided and paid for in the fellowship
To be paid on arrival:		
Study books (when study books are returned after the course the student will be reimbursed for 40% of the initial costs)	50	does not apply to OKP students; study books are included in the fellowship
Other costs involved (estimation):		
Mobility (public transport)	183,75	
Food/costs of living	787,50 - 1050	An allowance will be paid to cover these costs, only for OKP
Excursions and other personal expenses	p.m.	
Medical health insurance (to be arranged by Viaa)	210	does not apply to OKP students; insurance is included in the fellowship
Plane ticket or train ticket	p.m.	does not apply to OKP students; ticket is included in the fellowship

SPICE+ NURSING

Introduction

SPICE Nursing is an English taught semester program focusing on cultural understanding and personal growth, linked to the profession of nursing: a deeper understanding as a person in profession.

SPICE Nursing is an intensive study program where students are fully immersed in the Dutch culture. They live a nice middle size Dutch city, experience the Dutch educational system, and travel a lot, not only in the Netherlands, but also in Europe.

The main focus of the program is cross cultural understanding in relation to the profession of Nursing. Together with other international students you experience the Dutch culture in many ways. In addition, some Nursing subjects are added. An important feature of the program is hands-on learning. Next to theory in class students experience their living environment, excursions and practical assignments as a rich learning environment.

All these experiences are brought together in portfolio class. Here students are coached by a professional tutor to reflect on their cross cultural learning process. For portfolio class they have to do research on a personal topic of investigation. For this project students learn to organize their own resources by doing interviews, reading newspapers and visiting institutions in the Dutch society.

All teachers are experts in their field of work and have intercultural experience themselves.

Target group

Students in the field of nursing or for those who have graduated in a study programme on health care at bachelor level; interest in an intercultural exchange

Your work field

Health care, nursing policy, nursing procedures, community work, culture and communication.

Methodology

The work in class has to be prepared by reading assignments. Students work in small groups and report to the tutor. Students come from countries worldwide.

Type of diploma

Certificate; ECTS 30

Requirements for admission

At least two years of study - fluency in English, IELTS 6.0

Duration of study and fees

11 January 2021 – 22 April 2021

Course fees (in euro): € 4.950,00 (excluding travel accommodation, study materials, insurance, and visa costs)

Deadlines for application

1 December 2020 (for non-fellowship and EU/EEA applicants)

1 December 2020 (Viaa academic application deadline for OKP applicants)

Fellowships

Erasmus (European Union)

Orange Knowledge Programme (OKP) (www.nuffic.nl/okp)



Other useful websites

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www.studyfinder.nl

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